



A journey into space

People in space

time

65 minutes.

learning outcomes

To:

- know what you would need to take on a journey

end product

- a suitcase containing things that the class toy takes with him for his journey into space

materials needed

- photograph of astronaut in space (Appendix)
- photograph of astronaut (Appendix)
- colouring pencils
- class toy
- suitcase
- scissors
- glue
- items to put into the suitcase: clothes, astronaut in space (Appendix), toothbrush, toothpaste, cuddly toy, book/game, food, toy tree, toy car, dolls from granny or granddad, money, toy bed

Preparation

For the activity **Going on a journey** you will need the photograph of the astronaut from the Appendix. For the activity **Pack your suitcase** you will need the photograph of the astronaut in space from the Appendix.

Ensure that a suitcase and all the objects shown on the cut-out sheet are at hand. Think of any other ideas the children may come up with. Make sure you also have these objects.



Going on a journey 10 min.

Sit in a circle with the children. Introduce the class toy and say that he or she is coming to stay in the class for a while. Ask the children if they have ever been to stay overnight somewhere. What did they take with them? Have any of the children ever been away on holiday? What did they take with them then?

Ask the children if they know what an astronaut is. Explain that an astronaut is a person who travels in space. Show the photograph of the astronaut. What can the children

see in this picture? Explain that astronauts wear a space suit for protection. If the class toy was to travel in space, he would need to wear a special suit too.



The children find out what you need to take with you for a journey in space.



What do you need to take? 15 min.

Together, look at the drawings on the cut-out sheet. Encourage the children to name the objects they can see. Four spaces are left open for children to draw something themselves. Ask the children what else they would take on their journey into space besides the objects already shown. Is everything shown that they would need during the day? Is everything shown on the cut-out sheet that the children thought of during the exploratory discussion? Hand out the cut-out sheets and colouring pencils. Explain that they are going to colour in the pictures of things that the class toy takes with him on his journey into space. They can use **the four blank spaces to draw any missing objects.**

Pack your suitcase 20 min.

Sit in a circle again with the children. Ask several children which objects they coloured in. Ask them to take the matching object and put it into the suitcase. For each object, ask why they chose it. Look at what the children drew in the blank spaces. Where possible get the children to put these objects into the suitcase as well.



A journey into space 20 min.

The children cut out the coloured drawings from the cut-out sheet and paste them in the suitcase on the worksheet.

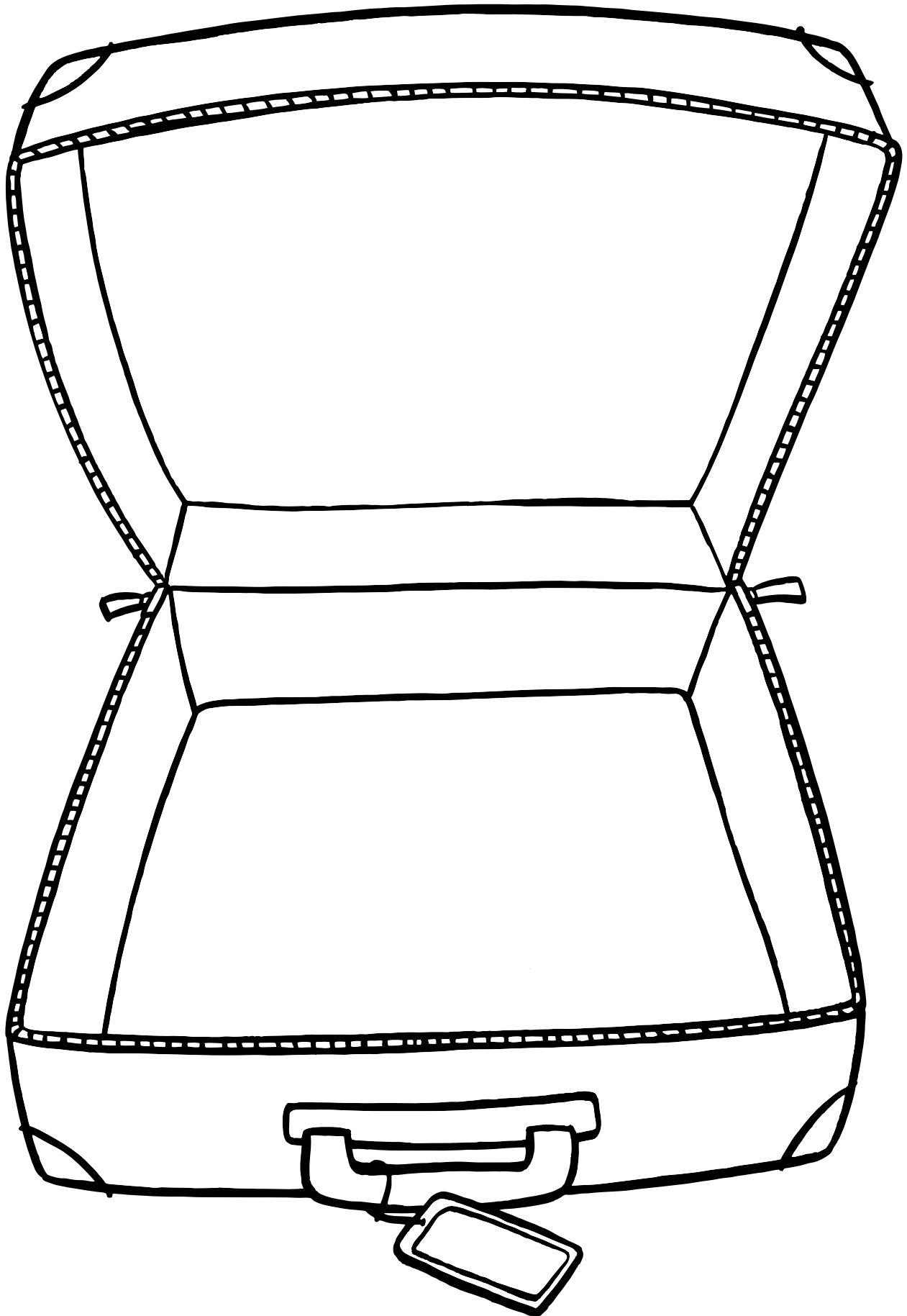


Take another look together at the objects in the suitcase. Ask the children to take them out one by one. Briefly discuss whether the class toy has enough to wear, to eat, to keep clean, and things to do. Is anything missing?



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worksheet





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cut-out sheet

