



# Trees in different seasons

## Seasons

### time

80 minutes

### learning outcomes

To:

- know the four seasons
- discover that trees look different in every season
- recognise the characteristics of each season

### end product

- a craft corner featuring a season for each group

### materials needed

- photographs of a tree in the four seasons (Appendix)
- crêpe paper (various colours)
- stiff A4 paper
- small pieces of torn coloured paper
- glue
- cotton wool or small pieces of white paper
- brushes
- scissors
- red, orange, yellow green, brown, and white poster paint
- wax crayons, colouring pencils, or felt-tip pens
- string
- seasonal materials from nature

## Preparation

For the activity **Changing seasons** you will need the photographs of the tree in the four seasons from the Appendix.

For the activity **Trees in different seasons** make sure the appropriate materials are ready in each corner. Enlarge each Christmas tree from Task 2 on the worksheet to A4 size and copy these onto stiff paper. For the decorations in the winter corner, provide strips of paper and crumpled crepe-paper balls. Also provide crumpled crepe paper balls in the spring corner. The children can use these to make blossom.



### Changing seasons 20 min.

Encourage the children to look at the trees outside. What do they look like? Are there leaves on the trees? Are there flowers? Or are they bare? For [Task 1](#) the children draw how the trees outside look now.

Hang the photographs of the four trees on the board. Ask the children what month or season the trees are in. Ask how they can recognise whether it is a picture of a tree in the winter or autumn. Discuss whether or not there are leaves and if they can see any blossom. Use this to talk about the four seasons.



The children discover how the trees can help you recognise the four seasons.



## Trees in different seasons 40 min.

Organise the children into four groups. Encourage each group to make a tree corner showing one of the four seasons. The following items can feature in the four corners:

In the *winter corner* the children make the Christmas tree from [Task 2](#) from the worksheet. The children cut the Christmas tree out of the stiff paper. They assemble the Christmas tree as shown on the worksheet. Then they can decorate the tree. In the *spring corner* the children colour a bare tree in [Task 2](#) of the worksheet and paste on crepe paper balls for blossom. In the *summer corner* the children make a summer tree filled with green leaves. They can draw summery things in and around the tree. In the *autumn corner* they turn the bare tree into an autumn tree. For this they can look at the colour of the leaves shown in the photograph of the autumn tree.

Next, they make a display of appropriate seasonal items for their corner. For example, in the winter corner they can make a forest of Christmas trees, and use small pieces or balls of white paper or cotton wool to represent snow. They can decorate their autumn display with leaves and conkers and hang their trees from the worksheet on a line. For the spring and summer corners the trees can also be hung on a line and the children can make extra blossoms, flowers, and creatures or other things according to the season. Depending on the season, take the children outside to look for leaves, blossoms or fruits on the trees. They can also make bark rubbings by putting a piece of paper against the tree trunk and rubbing over it with a pencil. Or they can make prints using leaves, or string them in garlands. Encourage them to come up with their own ideas.



## The Seasons display 10 min.

Encourage everyone to make a tour of the four tree corners. Encourage the children who made the corner to explain why their corner matches the particular season.



In each corner encourage the children to talk about the trees they have made or drawn. How can you tell what season it is by looking at this tree? Talk about how Christmas trees keep their needles even in winter when lots of other trees are bare. Finally, encourage the children to look at the tree they drew in [Task 1](#) of the worksheet. What season does it show?



## Food from the seasons 10 min.

Discuss with the children the kinds of fruit that grow on trees. What season do they grow in? Do they know that the flowers on the tree develop into the fruit? Ask if every kind of fruit grows in this country. Explain that some kinds of fruits only grow in hot countries. In northern Europe it is too cold for these kinds of fruits. Explain that vegetables, just like fruit, only grow in certain seasons. Encourage the children to name some typical summer and winter foods. Can they give some examples of foods that you only eat in a certain season? Encourage them to talk about this.



## Trees in different seasons

1 Different seasons



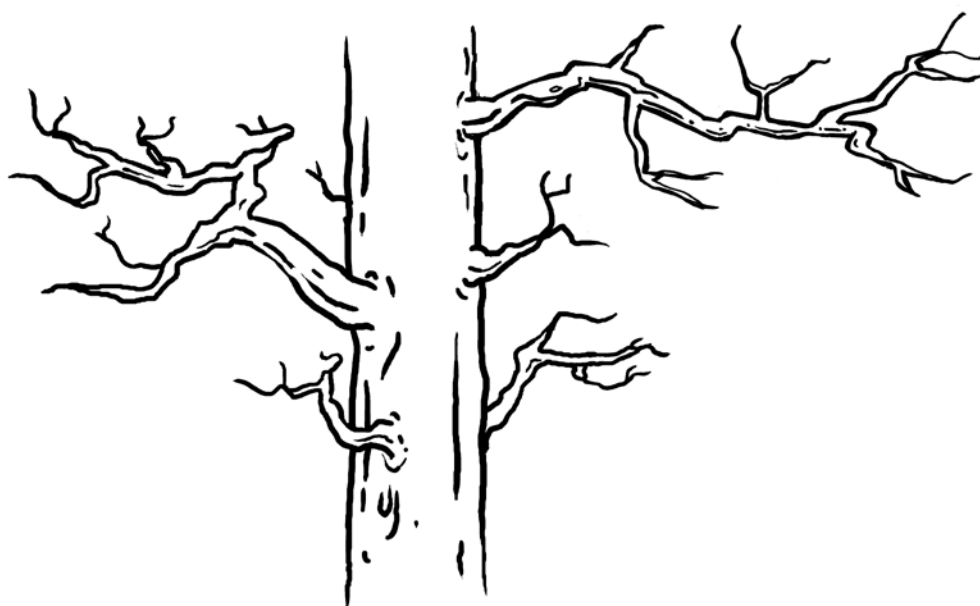
Draw what the tree near the school looks like.

## 2 Trees in different seasons



*The spring, summer and autumn tree*

- 1 Decorate the tree to match the season.



*The winter tree*

What do you need?

- scissors
- decorations

What are you going to do?

- 1 Cut out the Christmas trees.
- 2 Slide the top groove in one tree into the bottom groove in the other.

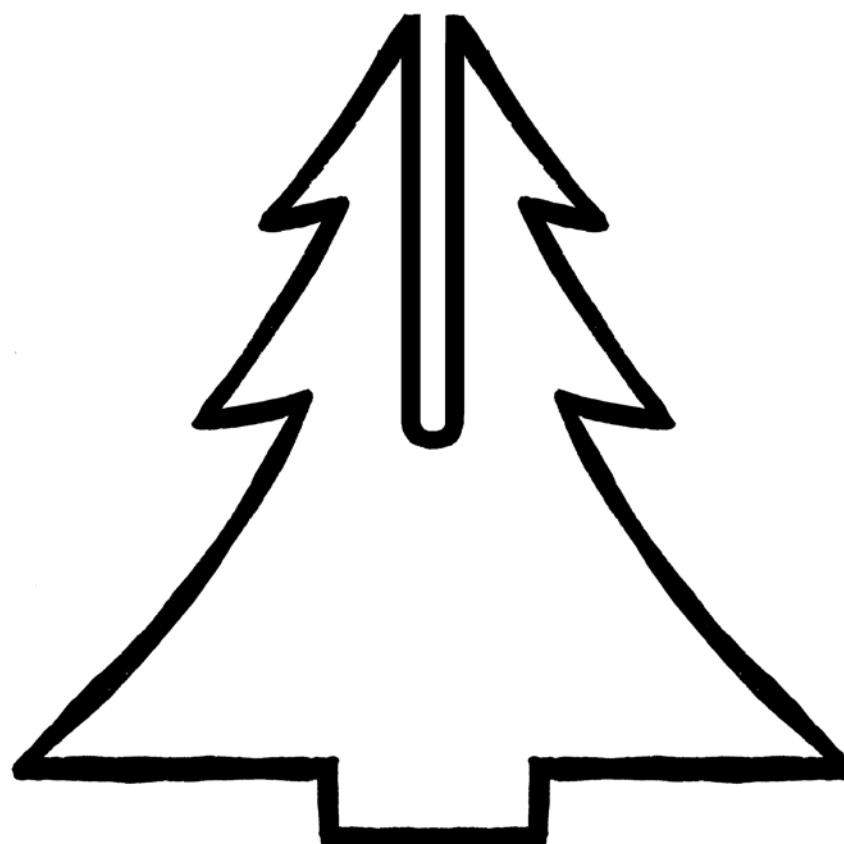
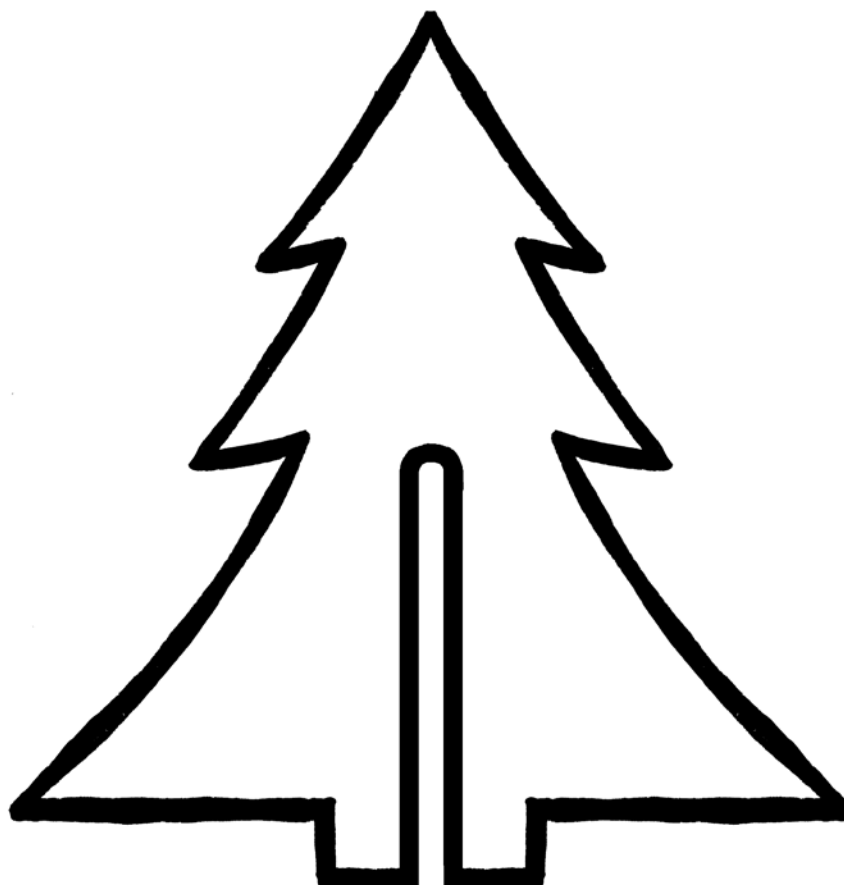
Your Christmas tree is ready!

- 3 Decorate your winter tree.



**31**

cut-out sheet









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